

maximise your students' outcomes in the new GCSE!

BRAND NEW COURSE CONTENT!!

Take away ideas and a memory stick full of French and Spanish resources that you can take away to use straight away to improve your students' exam outcomes. Find out from examiners of the new 2018 GCSE how the exam was marked and what you can do differently this year to maximise your students' success.

“ I have implemented so many changes since the amazing training day that Wendy led, particularly around learning vocabulary. Since then my results have improved year on year. No coincidence. ”

Kate Hynter : Assistant Head, Ridgeway High School

Speakers : Wendy Adeniji is a Principal, an MFL teacher and an author of teaching resources. She has recently been a school inspector and is a member of Ofqual's panel looking at the new exam specifications. She has worked with hundreds of MFL departments helping to improve teaching, learning and outcomes.

Laura Bay has been a head of MFL in 4 very different schools with a strong record of exam success and improvement in outcomes in each one. She was an AQA speaking examiner for the new 2018 GCSE.



Sat 2nd Feb 9.30 - 1.00 : Manchester
Sat 9th Feb 9.30 - 1.00 : London

£249 + VAT
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Outline course programme:

1 **Session 1: What have we learned about the new writing exam?**

Find out how the writing exam was examined and gain some tips about how to prepare your students effectively so that they achieve their potential. Take away resources which include homework and memorisation activities, structure strips and example answers at higher and foundation level with lesson activities.

2 **Session 2: What have we learned about the new speaking exam?**

An in depth session about what the speaker has learned from being an examiner and what she will now do differently to prepare her students for the new speaking exam. Find out how to help your students maximise their results with some quick fixes and tips to make sure that they excel, particularly in the photo task and general conversation, where the most marks are to be gained.

3 **Session 3: Prepare students effectively for the reading and listening exams:**

Which are the vocabulary items which come up over and over again in these exams and how can I help my students to memorise these most effectively? Listening is the exam which students consistently find the most difficult. How can I improve students' listening skills in lessons on a daily basis?

Manchester
Saturday 2nd Feb 2019

London
Saturday 9th February 2019

Name _____

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