

spontaneous speech!

Prepare your students for the new 2018 GCSE!



YEAR 7 - a series of activities which take 15-20 minutes and can be integrated into existing lesson plans and schemes of work. Covers the 22 difficult phonemes in the language including silent letters. These activities are fun and will help your students to make rapid progress. After completing these sessions your students will be able to make the sound-spelling link correctly and will be able to pronounce new words accurately. Video clips demonstrate the correct mouth actions to pronounce the phonemes.

Each planet has its own sound and students go on a voyage of discovery to work out the sound-spelling link in the language. They listen to songs and rhymes and play games to identify each sound, and then go on to practise saying a rhyme or tongue twister with the sound in. Students learn how to read and pronounce new words accurately.

Presentation, listening and practice activities are all included in this resource, as well as a DVD of a native speaker pronouncing the sound so that students can mimic their facial movements. This resource includes lesson plans and teachers notes and has been trialled in the classroom.

YEAR 8 - building on the learning from Year 7 phonemes, students use these to develop their speaking skills to be able to ask and answer common questions and likes, dislikes, preferences, giving reasons and using a range of connectives. Many high frequency phrases are practised and introduced, which can be used in a wide variety of contexts such as food and drink, football, shopping, sports, celebrities and TV. Four differentiated speaking mats are also included in the pack. All activities can be integrated into existing schemes of work.

"An enjoyable, easy to use and highly versatile approach to developing correct pronunciation for both pupils and teachers. I have bought this excellent resource for all our schools."

Lynne Tommony - Lead Primary Languages Consultant
Stockport LA

Author

Wendy Adeniji, a teacher and MFL trainer and author of teaching resources. Wendy has recently worked for Ofsted and Ofqual and has a deep knowledge of the requirements of the new GCSE specifications.



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