

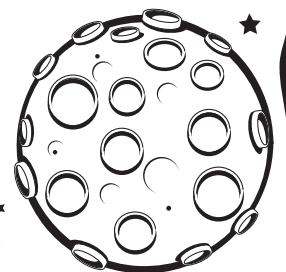
Les Planètes Phoniques

Lesson 5 : the 'ou' sound

Links to the KS2 Framework :

- to recognise and respond to sound patterns and words (O3.2)
- to perform simple communicative tasks using single words, phrases and short sentences (O3.3)
- to read some familiar words and phrases aloud and pronounce them accurately (L4.3)
- to listen and respond to simple rhymes, stories and songs (O3.1)
- to read aloud familiar words (L3.2)
- to make links between some phonemes, rhymes and spellings and read familiar words aloud (L3.2)
- to imitate pronunciation (KAL)
- to notice how sounds are represented in written form (KAL)
- to hear main word classes (KAL)
- to use phonics and whole-word knowledge to support accurate pronunciation (KAL)
- to say words to a rhythm (LLS)
- to practise new language with a friend in and outside the classroom (LLS)

Activity	Teaching sequence
Starter activity	<p>Ask the children if they can think of any French words that have the 'ou' sound in.</p> <p>Try to draw out words such as douze, rouge, bouche, genou, mouton. Write the words on the board and underline the 'ou' part of the word.</p> <p>Resource: Planète 'ou' Powerpoint slide 1</p>
Listen to the correct pronunciation of some words with the 'ou' sound in	<p>Show slide 2 and explain that today we are going to visit 'la Planète ou'. Show slide 3 and look at some words with the 'ou' sound in, and listen to the correct pronunciation.</p> <p>Resource: Planète 'ou' Powerpoint slides 2 and 3</p>



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<p>Listening activity</p>	<p>Ask the children to listen to the following song. They should stand up and then sit down quickly whenever they hear the 'ou' sound.</p> <p>Savez-vous planter les choux? à la mode, à la mode Savez-vous planter les choux à la mode de chez nous? On les plante avec la main à la mode, à la mode, on les plante avec la main à la mode de chez nous On les plante avec le nez... On les plante avec le coude... On les plante avec le genou... On les plante avec le pied...</p> <p>Ask the children how many times they heard the 'ou' sound. Now show the next slide with the written words as well as the sound and ask the children to check if they were correct (the correct answer is 34). Resource: Planète 'ou' Powerpoint slides 4 and 5</p>												
<p>Speaking practice</p>	<p>Children look at the tongue twister and practise saying it in pairs.</p> <p>Tatie, ton thé t'a-t-il ôté ta toux, disait la tortue au tatou. Mais pas du tout, dit le tatou, Je tousse tant que l'on m'entend de Tahiti à Tombouctou.</p> <p>Some volunteers can say this in front of the class. This would be a good opportunity to record children speaking or video them, and play the recordings back for self and peer assessment (two stars and a wish). Resource: Planète 'ou' Powerpoint slide 6</p>												
<p>Plenary</p>	<p>Which word has the 'ou' sound in? Ask children to listen to a series of 2 words together. Only one of the words has the 'ou' sound in. Is it the first or second? Children can vote.</p> <table border="0" data-bbox="587 1435 975 1608"> <tr> <td>Le kangourou</td> <td>L'éléphant</td> </tr> <tr> <td>Toulouse</td> <td>Bordeaux</td> </tr> <tr> <td>Le Niger</td> <td>Le Cameroun</td> </tr> <tr> <td>La mouche</td> <td>Moche</td> </tr> <tr> <td>Jérôme</td> <td>Louis</td> </tr> <tr> <td>La Roumanie</td> <td>La Russie</td> </tr> </table> <p>After each slide let the children vote, and then show them the written version with another click, and see which children were correct.</p> <p>If you like, you can take this one step further, and say a series of new words in French, and ask the children to write them on mini whiteboards, bearing in mind what they have learned about the sound-spelling link so far: douche, fou, hibou, nounours</p> <p>Resource: Planète 'ou' Powerpoint slides 7 to 13</p>	Le kangourou	L'éléphant	Toulouse	Bordeaux	Le Niger	Le Cameroun	La mouche	Moche	Jérôme	Louis	La Roumanie	La Russie
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