

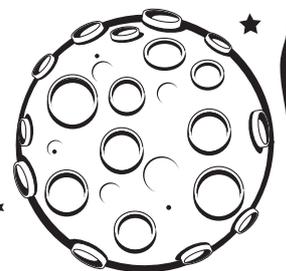
# Los Planetas Fonéticos

## Lesson 9 : the 'j' sound

### Links to the KS2 Framework :

- to recognise and respond to sound patterns and words (O3.2)
- to perform simple communicative tasks using single words, phrases and short sentences (O3.3)
- to read some familiar words and phrases aloud and pronounce them accurately (L4.3)
- to listen and respond to simple rhymes, stories and songs (O3.1)
- to read aloud familiar words (L3.2)
- to make links between some phonemes, rhymes and spellings and read familiar words aloud (L3.2)
- to imitate pronunciation (KAL)
- to notice how sounds are represented in written form (KAL)
- to hear main word classes (KAL)
- to use phonics and whole-word knowledge to support accurate pronunciation (KAL)
- to say words to a rhythm (LLS)
- to practise new language with a friend in and outside the classroom (LLS)

Activity	Teaching sequence
<b>Starter activity</b>	Ask the children if they can think of any words that have the 'j' sound in  Try to draw out words such as <b>naranja, junio, julio, conejo, ojos, rojo</b>  Write the words on the board and underline the 'j' part of the word.  Resource: Planeta 'j' Powerpoint slide 1
<b>Listen to the correct pronunciation of some words with the 'j' sound in</b>	Show slide 2 and explain that today we are going to visit 'el Planeta j'. Show slide 3 and look at some words with the 'j' sound in, and listen to the correct pronunciation.  Resource: Planeta 'j' Powerpoint slides 2 and 3



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Activity	Teaching sequence
<p><b>Listening activity</b></p>	<p>Ask the children to listen to the following rhyme. They should stand up and sit down quickly whenever they hear the 'j' sound, and if possible, count how many times they hear it.</p> <p><b>Vengan a ver mi granja vengan todos, Vengan a ver mi granja que es hermosa, Y, el perro hace así: guau, guau, guau</b></p> <p><b>Vengan a ver mi granja vengan todos, vengan a ver mi granja que es hermosa, Y, la vaca hace así: muu muu</b></p> <p>Ask the children how many times they heard the sound.</p> <p>Now show the next slide with the written words as well as the sound and ask the children to check if they were correct (the correct answer is 4).</p> <p>Resource: Planeta 'j' Powerpoint slides 4 and 5</p>
<p><b>Speaking practice</b></p>	<p>Children look at the two tongue twisters and choose one of them to practise saying in pairs.</p> <p><b>Jorge el cerrajero vende cerrajes en la cerrajería.</b></p> <p>(George the locksmith sells locks in the locksmith.)</p> <p><b>En un juncal de Junqueira, juncos juntaba Julián. Juntóse Juan a juntarlos y juntos juncos juntaron.</b></p> <p>(In the reeds of Junqueria, Julian was collecting reeds. Juan joined him to collect them and together they collected reeds.)</p> <p>Some volunteers can say theirs in front of the class. This would be a good opportunity to record children speaking or video them, and play the recordings back for self and peer assessment (two stars and a wish).</p> <p>Resource: Planeta 'j' Powerpoint slide 6</p>
<p><b>Plenary</b></p>	<p>Sight unseen words: Ask children to read out the following new words, using their knowledge of how 'j' is pronounced:</p> <p><b>hijo, jamón, jersey, jirafa, Méjico, Jorje</b></p> <p>Then show the next slide with the correct pronunciation, so that children can hear if they were correct. If appropriate, ask children to repeat the words.</p> <p>Resource: Planeta 'j' Powerpoint slides 7 and 8</p>

